American Rescue Plan Act
Task Force

Early Childhood Learning
Second Meeting

County Executive Matt Meyer
June 23, 2021
Second Meeting Agenda

1. Call to order
2. Introductions
3. Approval of Minutes
4. Presentation on ARPA Eligibility and Committee Questions
5. Committee Discussion
6. Other
7. Public comment
8. Adjourn
Committee Introductions

1. Committee Co-Chairs: Charuni Patibanda, Lisa Diller and Ken Woods

2. NCC Office of Law Support: Judi Mitchell

3. Committee Members
   • Aaron Bass
   • Madeleine Bayard
   • Pam Reuther
   • Rita Landgraf
   • Mari Viera Gunn
   • Kirsten Olson
   • Heidi Beck
   • Quinn Johnson

4. NCC High School Interns
   • Skylar Tucker
   • Kendall Tucker
ARPA
Questions from the Committee

- What types of projects relating to Early Childhood Learning are eligible for ARPA Funding?
- Where are the Qualified Census Tracts (QCT)?
- Can households or businesses outside a QCT be eligible?
- Are childcare providers considered small businesses?
- Is the childcare industry considered an impacted industry like hospitality and tourism?
ARPA Eligibility re ECL

The following programs and services are expressly eligible under the ARPA Interim Final Rule Guidelines when provided in a QCT, to families living in a QCT, or to those disproportionately impacted by the pandemic:

To address Educational Disparities—

- New, expanded, or enhanced early learning services, including pre-kindergarten, Head Start, or partnerships between pre-kindergarten programs and local education authorities, or administration of those services;

- Evidence-based educational services and practices to address the academic needs of students, including tutoring, summer, afterschool, and other extended learning and enrichment programs; and

- Evidence-based practices to address the social, emotional, and mental health needs of students;
To promote Healthy Childhood Environments—

- New or expanded high-quality childcare to provide safe and supportive care for children;

- Home visiting programs to provide structured visits from health, parent educators, and social service professionals to pregnant women or families with young children to offer education and assistance navigating resources for economic support, health needs, or child development; and

- Enhanced services for child welfare-involved families and foster youth to provide support and training on child development, positive parenting, coping skills, or recovery for mental health and substance use challenges.
Qualified Census Tract (QCT)

**New Castle County Qualified Census Tract Basemap:**
https://ssl02.nccde.org/gisfiles/Images/Maps/QualifiedCensusTracts_06222021.jpg

**QCT New Castle County Childcare locations:**
https://ssl02.nccde.org/gisfiles/Images/Maps/ChildCareLocations_06222021.jpg
Small Business Relief

Treasury identifies small businesses and non-profits as being particularly impacted by COVID-19. Funds may be used to assist small businesses and non-profits to adopt safer operating procedures, weather periods of closure, or mitigate financial hardship resulting from COVID-19. Examples of eligible expenditures include:

❖ Loans or grants to mitigate financial hardship, such as declines in revenues or impacts of periods of business closure, for example by supporting payroll and benefits costs, costs to retain employees, mortgage, rent, or utilities costs, and other operating costs

❖ Loans, grants, or in-kind assistance to implement COVID-19 prevention or mitigation tactics, such as physical changes to enable social distancing, enhanced cleaning efforts, barriers or partitions, or COVID-19 vaccination, testing, or contact tracing programs

❖ Technical assistance, counseling, or other services to assist with business planning needs
Two-Part Test for Eligibility for Non-Listed Services or Programs

When the Committee is contemplating an expenditure that Treasury has not identified as eligible, the Committee should apply a two-part test to determine eligibility:

**First**, identify a need or negative impact created by the COVID-19 emergency.

**Second**, identify how the proposed expenditure addresses the need or impact.
Other Questions

• What is the definition of Early Childhood Learning?
• Will the Committee only focus on childcare providers or in home services too?
• How will the Committee assist families with children with autism?
## Committee Discussion

<table>
<thead>
<tr>
<th>Purpose</th>
<th>Topics</th>
<th>Approx. Timing</th>
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<tbody>
<tr>
<td><strong>Orientation</strong></td>
<td>Introductions, Scope of Work, FOIA, etc.</td>
<td>Today!</td>
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| **Frame the Big Picture**| • Who has been most impacted by the pandemic (within our Committee’s focus)? Are their specific constituents that are uniquely harmed?  
• How have those that have been significantly impacted been harmed?  
• How can the County help those most impacted?  
• What are the best ways (most efficient and effective) to get those most impacted that help?  
• How can we communicate with them?  
• At the end of this process, assuming the County expends all the funds, what does success look like? | Late June      |
Other

Next Meeting Date                        July 7, 2021 @ 10:30am

Agenda Items?

Speakers?
Public Comment

Each speaker has up to 3 mins to speak